

# KATHRYN J. BLANCHARD

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## EDUCATION

- 2019- The George Washington University, Washington, DC  
**Department of Economics Doctoral Program**  
*Honors:* Graduate Assistantship and University Fellowship; Student Success Award
- 2019-2021 M.S., Economics, The George Washington University
- 2013-2017 B.S., Mathematics and Economics, Honors, University of Delaware  
Business Administration Minor  
*Honors:* Distinguished Seniors Panel, Hutchinson Scholar, Joy Chisena Memorial Presidential Scholarship, University Honors Program, Dean's List

## RELATED WORK EXPERIENCE

- 2024 **Research and Policy Fellow** - *U.S. Department of Education Office of the Chief Economist*
- 2023 **Evaluation and Research Fellow** - *U.S. Department of Labor Chief Evaluation Office*
- 2021 **Research Assistant to Elira Kuka** - *The George Washington University*
- 2021 **Research Assistant** - *Postsecondary Equity & Economics Research Project*
- 2020 **Research Assistant to Stephanie Cellini** - *The George Washington University*
- 2020 **Research Assistant to Irene Foster** - *International Institute for Economic Policy at GWU*
- 2019 - **Graduate Teaching Assistant** - *The George Washington University*
- 2018-2019 **Mathematics Teacher** - *St. John's College High School* Washington, DC
- 2017-2018 **Mathematics Teaching Fellow** - *King's Academy* Madaba-Manja, Jordan

## WORKING PAPERS

JMP: "The Effect of Parent PLUS Loans on Student Outcomes"

"Examining the Public Service Loan Forgiveness Program: Effects on Labor Market Outcomes of Graduate Students"

"Cosmetology Gets a Trim: The Impact of Reducing Licensing Hours on Colleges and Students," with Nicolas Acevedo and Stephanie Riegg Cellini

"The Geography of Student Loan Debt," with Rajeev Darolia and Sophie McGuinness

"Math Remediation Course and its Impact on Undergraduate Economics Students' Performance," with Prerna Dokania and Irene Foster

"Impacts of Incomplete Migration on Educational Outcomes: Evidence from India," with Prerna Dokania

## **PUBLICATIONS**

### **Reports**

“How Should Federal Policymakers Hold Short-Term Credential Programs Accountable?” *The Urban Institute*, May 26, 2022.

“Occupational Licensing and Student Outcomes,” with Nicolas Acevedo and Stephanie Cellini, *Postsecondary Equity & Economics Research Project (PEER)*, February, 2022.

“Using a High School Earnings Benchmark to Measure College Student Success: Implications for Accountability and Equity,” with Stephanie Riegg Cellini, *Postsecondary Equity & Economics Research Project (PEER)*, January 2022.

“Hair and Taxes: Cosmetology Programs, Accountability Policy, and the Problem of Underreported Income,” with Stephanie Riegg Cellini, *Postsecondary Equity & Economics Research Project (PEER)*, January 2022.

“Quick College Credentials: Student Outcomes and Accountability Policy for Short-Term Programs,” with Stephanie Riegg Cellini, *The Brookings Institution*, Brown Center on Education Policy, July 22, 2021.

### **TEACHING**

#### *Lead Instructor*

Spring 2023, Spring 2024 – Principles of Mathematics for Economics

#### *Teaching Assistant*

Fall 2019, Fall 2020, Fall 2021, Fall 2022 – Principles of Mathematics for Economics

Spring 2021 – Introduction to Macroeconomics

Fall 2021, Fall 2023, Fall 2024 – Guest lecture for Economics of Public Decision Making

#### *Grader*

Spring 2020, Spring 2022 – Intermediate Microeconomic Theory

Spring 2022 – Labor Economics

### **PRESENTATIONS**

US Department of Education Office of the Chief Economist Inaugural Conference, November 2024, Southern Economic Association Annual Meeting November 2023, Association of Education Finance and Policy (AEFP) March 2022, 2023, GWU Applied Micro Brownbag

### **SKILLS**

Proficient in Stata, Latex, SQL; Some knowledge of R, Python, Matlab, Eviews

### **SERVICE**

Fall 2021 - Organized student research meetings through Student Association for Graduate Economists (SAGE)

Summer 2020 – Organized trials of data science modules for students Center for Radical Innovation for Social Change (RISC) – U. of Chicago

### **AWARDS**

Fall 2021 – The Urban Institute Learning Curve grant

Fall 2022 – Student Fellowship to fund access to Texas Education Research Center data

Spring 2023 – Roe L. Johns student travel grant

## **REFERENCES**

Dr. Stephanie Riegg Cellini (co-advisor)  
Professor of Public Policy and Public Administration, and of Economics  
George Washington University

Dr. Elira Kuka (co-advisor)  
Associate Professor of Economics  
George Washington University

Dr. Nicholas Li (committee member)  
Assistant Professor of Economics  
George Washington University